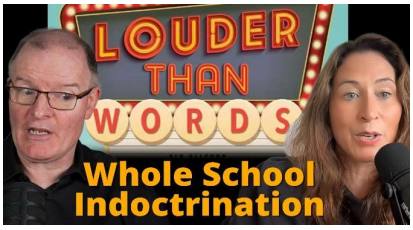
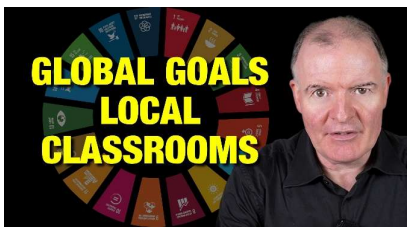
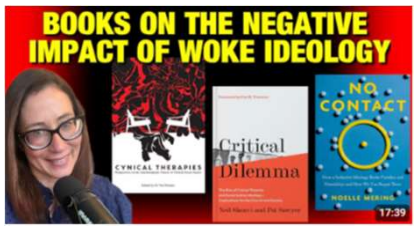
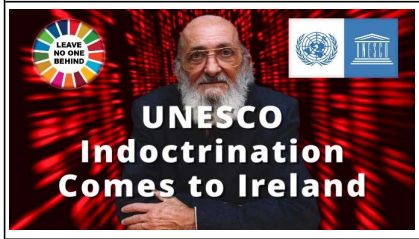
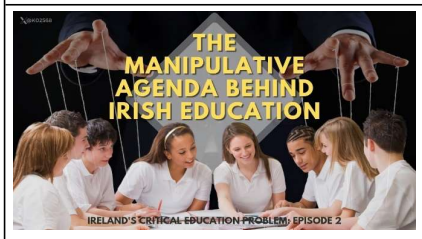
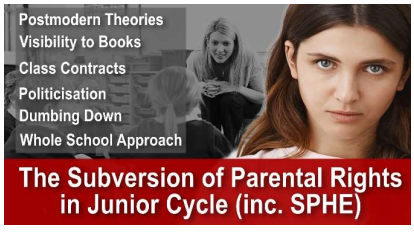
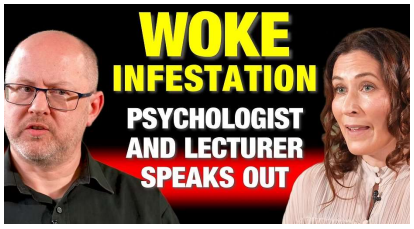
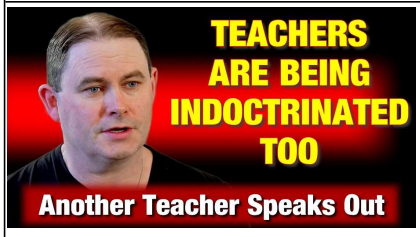
Education Related Videos

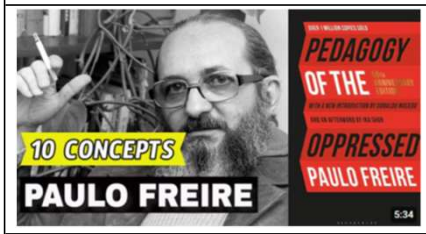
	**"This is a civilisational failure!" – World's Strictest Headmistress Katharine Birbalsingh [ARC26]**	https://youtu.be/Eqj_SnTIhNY
	Britain's strictest headmistress, Katharine Birbalsingh, argues that the West's moral crisis began with the values we taught our children. She explores how schools, culture, and social media have shaped a generation to see the world through the lens of oppressor and oppressed—and why restoring duty, responsibility, and moral character is essential to the future of Western civilization.	
	**English Class or Ideology Class? - Whole School Indoctrination in Irish Schools**	https://youtu.be/FT-pPIVo1bc
	This video shows how the Junior Cycle English class can be captured by woke indoctrination, delivered via the English textbook "Louder than Words". Pushed by UNESCO and DCU, and sanctioned by the NCCA and Dept. of Education, the so-called "whole school approach" is a way of embedding woke propaganda in every class and every subject without the knowledge of parents. This is a gross subversion of parental rights. Delivered using social emotional learning techniques (via Critical Pedagogy), in order to bypass a child's critical thinking function, this is blatant indoctrination, replacing scholarship and learning with activism and woke brainwashing, stealing a child's proper education from them in the process.	
	**Navigating the New Curriculum - 21 Actions for Parents in an era of Curriculum Transformation**	https://youtu.be/qdDkSmD9qPc
	With the curriculum at all age levels now transformed in line with UNESCO dictats, Irish children are now being exposed to a barrage of themes such as Gender Ideology, Critical Social Justice, Climate Change, Sustainable Development and Global Citizenship. The youngest of learners can potentially be exposed to all of these when you factor the BíCineálta programme.	
	**Education and Family Forum - Opening Address from NWC Founder Jana Lunden**	https://youtu.be/Oj0-c0bC1Po
	Jana Lunden opens the conference, setting the stage for important conversations about families and education. Jana shares insights into campaigns led by the Natural Women's Council, how the grassroots organisation operates, and the work behind our efforts to raise awareness and drive change. Learn more about the NWC's work, the campaigns making an impact, and the issues at the heart of this year's conference.	
	**From LGBTQ+ Strategy to the Classroom and Library**	https://youtu.be/csQFx6DSfaM
	Primary School Teacher Lynda Derham brings us through the strategy web from what appears at an EU/UN/WHO down to what we see in the school classroom and library.	
	**Reclaiming Parental Rights -- Guidance for Parents and Guardians**	https://youtu.be/aldFn4UbvhQ
	Parental rights are being subverted on multiple fronts including with BíCineálta program and the Whole-Institution / Whole Education approach which can make opt outs very challenging for parents. We consider the steps for how parents can get themselves back in the driving seat of their child's education where they belong.	
	**From Global Goals to Local Classrooms**	https://youtu.be/ariRf9pxTKY
	We trace the global source of the ideologies and propaganda that now pervade the Irish school curriculum at all age levels. Detailed links to all of the referenced material is provided in the video description.	
	**INTO Liam&Lucy "How to Socially Transition a child in the classroom"**	https://www.youtube.com/watch?v=7EX738IPaYw
	INTO instructional video for teachers on how to approach the social transitioning of one of the children in a class, introducing them by their new name and pronouns. Originally available publicly on the INTO website, the video has since been taken down but is still available here. Minors less than 16 cannot legally change their gender in Ireland and the social transitioning of minors is not advised by either the Cass or HHS studies of Gender Dysphoria.	

	**Gender Theory in School - Former Mental Health Nurse Interview**	https://youtu.be/tulp7RRXKGQ
	A mother and former mental health nurse shares her perspective on the growing debate around gender and education. Education Matters Advocacy Group was invited to Leinster House to brief TDs and Senators, bringing a detransitioner to share his experience of a gender clinic and raise questions about gender-related content in schools.	
	**Dr. Aoife Neary's address to the Oireachtas Education Committee - Questioning Childhood Innocence**	https://youtu.be/FPNo5k-Ks6A
	Dr Aoife Neary (then Lecturer in Sociology of Education at the University of Limerick) addressed the Joint Oireachtas Committee on Education and Skills on Tuesday, 12 June 2018. This is the address in which Dr.Neary questioned the notion of childhood innocence. She was the academic lead in the 13-person all woman working group who developed the Junior Cycle SPHE curriculum.	
	**The Living Love SPHE Resources for Senior Cycle Hit The Mark** 👏👍	https://youtu.be/cti2LCB5jgo
	The Catholic Living Love SPHE resources for Senior Cycle have now been released and are a huge improvement over the state equivalent. We cover some of the main benefits in this video. The Christian/Catholic elements are clearly marked so that they can be left out when teaching children of other faiths, or no faith at all.	
	**Child Safeguarding Coalition - Our Dail Presentation**	https://youtu.be/R0Han4RpCoI
	On the 10th June 2026, the newly formed Child Safeguarding Coalition presented to Deputies and Senators in the Houses of the Oireachtas. In this video we cover the messages we delivered to those in attendance. We also had expert speakers Laoise De Brún and Dr. Stella O'Malley contributing on the day.	
	**Parents Need to Review their Children's School Books - Start with SPHE and CSPE, & work from there**	https://youtu.be/03YKxBsdJ4s
	Because of the significant curriculum changes and the introduction of Critical Social Justice themes (Gender, Race, Climate) on a whole school basis, we are recommending that parents review all of the books and toolkits their children are being exposed to. In the case of the Gill Education SPHE "My Wellbeing Journey" books, parents will need to review the physical versions don't cover the more controversial content.	
	**"Go No Contact": Is Ideology Radicalising Our Kids?**	https://youtu.be/X0a2zAXksJ4
	Critical Social Justice Theory (aka Woke ideology) is having devastating impacts on our society, our social and familial interactions, and our mental health. These three books look at the impact of the ideology from different perspectives, exposing the fundamental flaws, and making recommendations for how we can move forward.	
	**The Convention on Education is everything we thought it would be, and more**	https://youtu.be/1MhBMP1ywOA
	This past weekend has confirmed our worst concerns over the Convention on Education. Parents should take note.	
	**Bí Cineálta Anti-Bullying and the Subversion of Ethos in all Irish Primary and Secondary Schools**	https://youtu.be/WBlvvRwm114
	We take a look at the latest updates in the Irish Education system including the recent Junior Cycle SPHE book crisis and the broader concerns around the content of the most recent books. We also cover the status of the Senior Cycle as well a new critique of the WHO Standards for Sexuality Education that are used to justify the current content in schools.	

	**Dismantling Gender - Unpacking the SPHE Toolkit for 1st Year Junior Cycle with Mary Creedon**	https://youtu.be/8CdWCkVzi30
	DCU SPHE Course Whistleblower teacher, Mary Creedon, unpacks the online SPHE Toolkit for First Year Junior Cycle and we discuss our concerns with respect to certain aspects of the curriculum that may not be immediately obvious - specifically the dismantling of gender in line with Feminist and Queer Theory.	
	**ike Lambs to the Slaughter - Sacrificing our babies and toddlers at the altar of Social Justice**	https://youtu.be/0mccahF66HE
	This video is based on a literature review of what was used to inform the updating of Ireland's early childhood curriculum. It concerns the corruption of the minds of our youngest, most innocent, and most vulnerable to manipulation. The literature review provides the academic argument for teaching our youngest children about critical race theory, critical social justice, and sustainable development (De-growth Marxism).	
	**UNESCO Indoctrination Comes to Ireland - Corrupting the Primary Curriculum with Critical Marxism**	https://youtu.be/V7KY4UgKsJQ
	We uncover additional background information that wasn't part of our original curriculum review. It shows how UNESCO are influencing our government and Dept. of Education, who in turn are pushing their indoctrination agenda into Irish Schools under the banner of Education for Sustainable Development (ESD), Education for Social Justice (ESJ) and the adoption of Marxist Critical Pedagogy in the classroom.	
	**Episode 1: Ireland's Woke Education - by @K02568 on X**	https://youtu.be/JdObbXHnKq0
	Short video that warns of the insidious influence of Paulo Freire's Critical Pedagoy on Irish Education, indoctrinating children in Cultural Marxism topics such as Crtitical Race Theory, Gender Theory, Post Colonial Theory and Intersectionality.	
	**Episode 2: The Manipulative Agenda Behind Irish Education by @K02568**	https://www.youtube.com/watch?v=Tn6UTh271go
	Short video that warns of how Critical Pedagogy seeks to turn children in Social Justice Activists and hoe the "whole school approach" embeds radical theories throughout the school curriculum.	
	**The Corruption of Irish Education 5: SPHE What's in the School's Right Now - A look at the books**	https://youtu.be/chd1ZsJqMrw
	We go through what Irish Junior Cycle children are being exposed to as part of SPHE/RSE in the classroom, using the actual text books, teacher supporting resources and recommended library books.	
	**The Subversion of Parental Rights in Junior Cycle, both SPHE and across the curriculum**	https://youtu.be/9mlZppZYn3Y
	Parental rights have taken a bit of a hammering with the introduction of the 2023 Junior Cycle Curriculum, the full extent of which has only emerged in more recent months as we have greater visibility to the school books, not just for SPHE, but across the entire curriculum. In this video, we seek to highlight the main areas of concern, along with a call to political engagement and action to get things back in line.	
	**The Horror Show of Welsh RSE & the Irish SPHE connection, learning from Safe Schools Alliance UK**	https://youtu.be/dHoeS31zhyw
	We look at the Safe Schools Alliance UK's assessment of the influence of Queer Theory on the Welsh RSE program and how this relates to Irish SPHE given the common approach being taken and the involvement of at least two of the same academics. We take a look at the Welsh RSE "Agenda" resource which has also been recommended for Irish schools now.	

	**Irish Junior Cycle SPHE Curriculum - Flawed from the Outset, Origins, Working Group, Welsh influence**	https://youtu.be/GIZhYVStbo4
	We take a look the origins and underpinnings of the 2023 Junior Cycle SPHE Curriculum and how the process of it's development was flawed from the outset, to the extent that it led to the teacher training experience on the DCU SPHE Course.	
	**Pedagogies and Politics in Irish Education - Was the DCU Course the Canary in the Coalmine?**	https://youtu.be/LWqxJe8hy-U
	As a follow-on to looking at the origins and underpinnings of the 2023 Junior Cycle SPHE Curriculum, we take a look at the concept of pedagogy, which can have a dramatic influence on the classroom experience and yet be invisible when you look at the curriculum. We specifically look at Critical Pedagogy and Queer Pedagogy, both of which were referenced on the DCU SPHE Course and we could see the influences in that course in the classroom exercises. We also look at the Critical Turn in education and broader concerns for Irish Education as well as a call to action.	
	**SPHE Teacher's Whistleblower Interview - What Happens in the Classroom Stays in the Classroom**	https://youtu.be/ngeAMtxbrsM
	A courageous teacher stepped up as a whistleblower to the NWC, revealing disturbing content from an SPHE Teacher Training course she attended at DCU. The material she was expected to teach was so inappropriate that she felt compelled to resign from her role as an SPHE teacher. As only a small number of teachers (34) have so far completed this course, most schools in the country won't have seen this yet, but it is coming.	
	**Irish Education Update Sept 2024: SPHE book fiasco, CSPE book concerns, the Senior Cycle & more**	https://youtu.be/eH1dgygWJHQ
	We take a look at the latest updates in the Irish Education system including the recent Junior Cycle SPHE book crisis and the broader concerns around the content of the most recent books. We also cover the status of the Senior Cycle as well a new critique of the WHO Standards for Sexuality Education that are used to justify the current content in schools.	
	**Safeguarding? What Safeguarding? Parents Beware!**	https://youtu.be/ap0meGopQZg
	NWC Founder, Jana Lunden brings us through the response to her recent FOI request on whether any risk assessment had been conducted with regard to material being brought into Primary Schools in relation to anti-bullying.	
	**Psychotherapist and Lecturer Speaks Out over Woke Infestation in Academia and Therapy Profession**	https://youtu.be/ESWz2a1IScU
	In this talk, third level college lecturer and psychologist, Ian Cox, exposes a crisis unfolding in universities and the therapy profession. He sees students become radicalised and ideological, while therapists risk turning treatment into activism. The interview challenges the integrity of education and mental health, asking whether both are failing the people they claim to serve.	
	**Teachers Are Being Indoctrinated With Radical Ideology**	https://youtu.be/R0Han4RpCoI
	An Irish teacher walked into work one morning… and realised the indoctrination wasn't just aimed at the students - it was aimed at them. In this explosive whistleblower interview, an educator exposes the push to reshape schools from the inside out. Taxpayer-funded activist NGOs are flooding teacher-training with Critical Social Justice ideology, and saturated with messaging designed to pressure teachers into compliance.	
	**The Rise of Ideological Activism in Education and Teachers Unions - A Teacher Speaks Out**	https://youtu.be/1LXG-kTa3HA
	Following this years TUI conference, a Cork-based teacher, Stephen Lynch, wrote an open letter to the organisers of the conference expressing a number of concerns with regard to the conference being "hijacked" as he described it, by the Far Left, to the detriment of what should have been the core business of the conference. Gript media published the letter and the link is below. We talk to Stephen to try to get behind the concerns he raised in order to understand them better, and consider how the Far Left appears to have a disproportionate sway in influencing education in this country at all levels.	

	**Anti Irish SPHE Book**	https://youtu.be/-qYW5b3nTOc
	Hear our views on the anti-Irish/anti-Family SPHE book, legacy media's response and hypocrisy, Norma Foley's complicity of the current abuse in schools.... and why we must not be complacent or complicit.	
	**IS YOUR CHILD BEING ASKED TO KEEP SECRETS?**	https://youtu.be/zdtGZKbBpVQ
	In this video, Jana from the Natural Women's Council share the class contracts that the Department of Education and NCCA are directing teachers to have your child sign. We share the complaint we filed with OIDE, who provide the two day in-service training to SPHE teachers and share some pages from the SPHE school books. This is a serious child safeguarding issue which may put vulnerable children in grave danger. Parents should be very concerned that children are asked to sign up to these 'secrecy pacts'.	
	**Back to School Refresher for 2024/25: Junior, Senior & Primary Cycles inc. SPHE, RSE & CSPE**	https://youtu.be/HlzCGbqbWsQ
	We provide an uptodate overview of the state of Irish Education as we head into the 2024/2025 school year. We will highlight our overarching concerns that affect all levels from Primary School through to the Senior Cycle, as we see a fundamental shift occurring in Irish Education. We do not see this as having the best interests of children in mind and parents can be justifiably concerned with what they see happening. All Irish citizens should be concerned given the potential implications for the future of the Irish state and Irish people, which some of our leaders would appear to desire to see totally obliterated.	
	**Keep Undesirable Third Parties Out of Irish Schools**	https://youtu.be/w4KDDXWEdfc
	We take a look at third party groups that may come into your school to either teach RSE or SPHE as well as activist groups such as BelongTo and ShoutOut who will look to have access to your child's school for talks and training (to both teachers and students), Stand-up weeks or even a protracted engagement such as BelongTo's Quality Mark. These latter groups are radical political activist groups pushing children (particularly gay and autistic) towards Trans and Non-Binary identities as well as seeking to harvest the rest of school as allies - a form of blatant leftist political capture. As such, they are not safe to let into any school.	
	**BelongTo - Have they captured schools?**	https://www.youtube.com/watch?v=IEdYz50XRXs
	Natasha and Lisa from the Natural Women's Council do a deep dive into BelongTo: Who is BelongTo? How are they funded? What they are doing in our schools? What concerns should we have? What can parents do?	
	**Queer Theory, Gayle Rubin & The Irish Classroom - The Queering of the Irish Child**	https://youtu.be/Lv4ZC6YFaAg
	We relate what Junior Cycle pupils can be exposed to under the new SPHE curriculum with some of the key points of Gayle Rubin's 1984 paper, "Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality" that is considered a foundational text of Queer Theory. We consider how some of the themes of this paper can be mapped to what we are seeing in sex education in Ireland in 2024 and also consider it in the broader context of modern day Queer Theory.	
	**Response to Complaints regarding MSM Coverage of the SPHE Whistleblower Video**	https://youtu.be/P3l-us7TxOI
	In this video we look at the responses from Newstalk and Coimisiúm na Meán to complaints lodged by the Natural Womens Council wrt to the broadcasts they hosted regarding the Whistleblower Video, and the total lack of providing a balanced discussion on air. Instead, Norma Foley and the government narrative were given free reign to dismiss the Whistleblower Video without any debate or discussion. RTE never responded. The Journal.ie also rowed in behind the official narrative.	
	**DCU Course SPHE Whistleblower Video - 28 Days Later - Media and Political Responses**	https://youtu.be/xOI0zo6LBk0
	Charts the main political and media coverage since the whistleblower video first aired.	

	**Whistleblower Video Aftermath - NWC Responds to NewsTalk and RTE**	https://youtu.be/bygehAmlPsU
	In this video we will cover the letters of complaint sent to Newstalk and RTE in response to their coverage of the Whistleblower video. The links below chart the main political and media coverage since the whistleblower video first aired.	
	**How Marxism, Communism & Critical Race Theory Reshaped Education | Katie Gorka**	https://youtu.be/6TzwU-GBDGo
	How has American education reached a point where schools are enabling gender transitions, downplaying the role of Islamic terrorism in 9/11, and shaming families with two parents and no arrest history as having privilege? In this message, Katie Gorka, the executive director of the America 250 Civics Coalition and the U.S. Department of Education Senior Advisor for Civic Education, reveals the forty-plus years of influence Marxism, socialism, and communism has leveled on academia. “If we want to save our country, we have to save education,” Gorka said. “If we’re going to stop it, we have to understand it.”	
	**Should Parents Trust the American Education System? | Dr. James Lindsay**	https://www.youtube.com/watch?v=OwyWslu407k
	Pastor Jon Benzinger sits down with Dr. James Lindsay to discuss a topic that concerns every parent in America: the state of the American education system. What Happened to Education?: We delve into how and why the American education system has reached its current state. They discuss the dramatic changes and the reasons behind the growing parental concerns. Key Discussion Points: * Why you should be concerned about the American education system. * Activists found a way in, and they won't leave that opportunity alone—the chance to get in front of children. * Practical advice for parents navigating educational choices.	
	**The Critical Turn in Education | James Lindsay**	https://www.youtube.com/watch?v=HAQdYE8rQPI
	Education has been stolen from us and from our children. Yes, stolen. It was deliberately transformed from within into something that is barely education at all anymore. Instead, it's a systematic program of thought reform (brainwashing) into neo-Marxist belief and activism. How has this been accomplished? The formal name for the transformation is "the critical turn in education," which "turned" education from traditional models of pedagogy to "Critical Pedagogy," the application and teaching of Critical Theory to and through the education system. Its purpose: to overcome what Marxists refer to as "the problem of reproduction," by which stable societies reproduce themselves from one generation to the next, especially through institutions involving children like religion, family, media, and especially education.	
	**Paulo Freire's "Critical" Method of Education | James Lindsay**	https://www.youtube.com/watch?v=SukzKzs_OSQ
	How on Earth did education get so messed up and stolen from our society and our kids? While the critical turn in education enabled this "transformation" of our education system, the crucial piece that allowed it to happen is the work of a Brazilian Marxist by the name of Paulo Freire. Paulo Freire completely transformed education, not least by Marxifying it.	
	**The Dangerous Rise of Critical Pedagogy, Pascale Bourgeois 3/8 - 2nd PRCOC Virtual Summit**	https://www.youtube.com/watch?v=Hs3c7nUI_gU
	Pascale Bourgeois is a doctoral student and lecturer in the Department of Education and Pedagogy at the Université du Québec à Montréal. Her research focuses on issues relating to authority, tradition and culture, and more specifically on the profound transformations taking place in educational conceptions and practices in modern Western societies. Pascale gives listeners a taste of the critical pedagogy, the marxist conditioning, that our children’s educators are receiving at the university level. She opens eyes to the deep roots of critical theory, including Queer Theory, within the Canadian education system.	
	**10 Concepts About PAULO FREIRE’s Pedagogy | All You Need To Know**	https://www.youtube.com/watch?v=dE0iRMHzQC8
	In this video I will explain 10 concepts that will help you become a better teacher by using Paulo Freire’s pedagogy.	