

Irish Education Curriculum and Related Concerns (incl. RSE and SPHE)		
Like Lambs to the Slaughter	The New Aistear Curriculum - How the government intends to sacrifice our babies and toddlers at the altar of social justice.	https://progressingoffthecliffsedge.substack.com/p/like-lambs-to-the-slaughter
A Wolf in Sheep's Clothing?	Uncovering the Influence of Dr Jones Irwin in the Redevelopment of the Primary Curriculum	https://progressingoffthecliffsedge.substack.com/p/a-wolf-in-sheeps-clothing
NCCA, Draft Updated Aistear: the Early Childhood Curriculum Framework For Consultation.	Draft Early Childhood Curriculum Framework For Consultation.	https://ncca.ie/media/6362/draftupdatedaistear_for-consultation.pdf
NCCA Primary Curriculum Consultation	Link to the main website for the 2024 Primary Curriculum consultation which closes on June 7th.	https://ncca.ie/en/primary/primary-developments/primary-curriculum-review-and-redevelopment/consultation-2024/
The Colonisation of the Irish Curriculum: Part I	Ireland is no stranger to colonisation. The arrival of the Vikings, Anglo-Normans, and subsequently the English, changed the trajectory of Irish culture, society, and people. Today, rather than raiders stealing silver chalices from monasteries, plundering resources and grabbing land, a soft colonisation is underway involving the implantation of gender identity theory throughout the Irish education system.	https://genspect.org/the-colonisation-of-the-irish-curriculum-part-i/
The Colonisation of the Irish Curriculum: Part II	In Part I of this series, we explored how gender ideology was exported from foreign NGOs into Irish classrooms. It began as an effort to tackle bullying and other challenges experienced by homosexual and gender-distressed children; now, however, it has morphed into an ideological drive that sees the contested theory of gender identity presented uncritically across all levels of the Irish education system.	https://genspect.org/the-colonisation-of-the-irish-curriculum-part-ii/
Gender Ideology and the Breakdown of the Chain of Trust in Irish Education: Part 1	Web article from Genspect covering the introduction of Gender Identity in Irish schools as long ago as 2012.	https://genspect.org/gender-ideology-and-the-breakdown-of-the-chain-of-trust-in-irish-education-part-1/
Gender Ideology and the Breakdown of the Chain of Trust in Irish Education: Part 2	Web article from Genspect out-lining how the introduction of the new NCCA RSE/SPHE curriculum and the HSE Busy Bodies text were heavily influenced by ideologically driven NGOs and without any regard to child safeguarding.	https://genspect.org/gender-ideology-and-the-breakdown-of-the-chain-of-trust-in-irish-education-part-2/
Short Course Social, Personal & Health Education (SPHE) Specification for Junior Cycle	The revised SPHE course specification for Junior Cycle introduced in Autumn 2023.	https://www.curriculumonline.ie/getmedia/ca8f8975-50ca-4dc3-bba5-a04e25b4f978/JC_SPHE_Short_Course_2023.pdf
GROWING UP and TRANSGENDER LESBIAN, GAY, BISEXUAL – A Resource for SPHE and RSE	This resource is intended to support the teaching of Relationships and Sexuality Education (RSE) at Junior and Senior Cycle level. It is not a stand-alone resource but should be used in conjunction with other materials such as the Teaching Relationships, Understanding Sexuality Teaching (TRUST) resource at Senior Cycle.	https://www.pdst.ie/sites/default/files/Growing%20UP%20LGBT%20PDF_0.pdf
Busy Bodies - A booklet about puberty and adolescence for you and your parents	Published by the HSE and aimed at children in 5th and 6th class. Pages 41-42 cover gender identity. Overall content is a bit over the top graphically. Parental complaints were advised the booklet is in line with the WHO Standards for Sexuality Education	https://www.sexualwellbeing.ie/for-parents/busy-bodies-english-language.pdf
Opening statement by Dr. Aoife Neary to the Dail Committee on Education from 2018	This address by Dr. Neary is insightful in terms of what is to come: <i>we must take account of how fears around 'childhood innocence' act as a barrier in ways that don't account for the capabilities of children or the wants of parents. To be effective, comprehensive RSE must begin in early years — from as young as three... and ...uncertainties around religious ethos continue to constrain RSE.</i>	https://data.oireachtas.ie/ie/oireachtas/committee/dail/32/joint_committee_on_education_and_skills/submissions/2018/2018-06-12_opening-statement-dr-aoife-neary-lecturer-in-sociology-of-education-university-of-limerick_en.pdf
Catholic School Living Love Resources for RSE/SPHE	These resources should be used in place of the corresponding RSE/SPHE resources from the standard curriculum. All of the material can be downloaded for review by parents.	https://catholiceducation.ie/living-love-rse-resources/
Relationships and Sexuality Education (RSE) in Primary and Post-Primary Irish Schools (2018), Dr.Seline Keating et al	Research paper on the further development of RSE and SPHE in Irish Education.	https://www.ncca.ie/media/3781/relationships-and-sexuality-education-rse-in-primary-and-post-primary-irish-schools-a-research-paper.pdf
A STATE FUNDED NGO HAS BEEN TRAINING TEACHERS TO LIE TO PARENTS ABOUT THEIR CHILDREN	The State funded NGO BeLongTo has produced a handbook for teachers and youth workers which specifically instructs those professionals to lie to parents/guardians about their children.	https://gript.ie/a-state-funded-ngo-has-been-training-teachers-to-lie-to-parents-about-their-children/
Woke Schools Are Indoctrinating Your Children Noelle Mering	Schools are indoctrinating your kids into the woke agenda. How did we get here? Noelle Mering, author of Awake, Not Woke, reviews the history that brought our educational institutions to their current crisis. Why did we go down this road, and can we recover?	https://www.youtube.com/watch?v=2h7epV_Vgg
Overexposed and Under-Prepared: The Effects of Early Exposure to Sexual Content	Today, children are being sexualized earlier and earlier, in part because they are exposed to sexual material in movies, television, music and other media earlier than ever. With widespread access to the Internet, curious teens may accidentally or intentionally be exposed to millions of pages of material that is uncensored, sexually explicit, often inaccurate, and potentially harmful.	https://www.psychologytoday.com/us/blog/real-healing/201208/overexposed-and-under-prepared-the-effects-early-exposure-sexual-content

Awake, Not Woke with Al Kresta, Peter Herbeck, and Noelle Mering	Renewal Ministries and @AveMariaRadioOnline present a timely discussion on woke ideology between Al Kresta, Peter Herbeck, and Noelle Mering (Author of "Awake, Not Woke"). This in-depth conversation looks closely at societal trends and the impact on souls, mission, and evangelization. In particular, it focuses on the sexualisation of children as an objective of the woke movement.	https://www.youtube.com/watch?v=2JW-7TbmF9k
Drag pedagogy: The playful practice of queer imagination in early childhood Harper Keenan & Lil Miss Hot Mess	In recent years, a programme for young children called Drag Queen Story Hour (DQSH) has risen to simultaneous popularity and controversy. This article, written collaboratively by an education scholar and a drag queen involved in organizing DQSH, contextualizes the programme within the landscape of gender in education as well as within the world of drag, and argues that Drag Queen Story Hour provides a generative extension of queer pedagogy into the world of early childhood education.	https://www.tandfonline.com/doi/full/10.1080/03626784.2020.1864621

Radical Sex and Gender Education in Other Countries

Queer Theory in Welsh Schools	We have previously raised concerns over the anti-safeguarding approach of the Welsh government's Relationships and Sexuality Education Code, now mandatory in all maintained Welsh schools from the age of 3. Now independent research has shown that the Welsh RSE Code was influenced by elements of Queer Theory that should concern parents.	https://safeschoolsallianceuk.net/2022/10/09/welsh-rse-code-queer-theory/
Welsh Government RSE, Queer Theory, ROGD and social media - 2	Covers the ideological indoctrination of Welsh children - Welsh Government RSE Code for schools	https://www.youtube.com/watch?v=zWh2OP9UMCQ
Wales RSE, Queer Theory and medicalisation of young bodies - 7	Part of a series of videos created at the time of the introduction of RSE in Wales.	https://www.youtube.com/watch?v=dXm6YVv59zg
Yes, Canada Actually Wants to Queer Your Child, with Melanie Bennet	Canadian mother talks about how woke ideology is engrained in Canada's education system including the use of Queer Pedagogy in schools.	https://www.youtube.com/watch?v=NUqrZrxFqSs
SOMEWHERE OVER THE RAINBOW	Author Logan Lancing provides a preview of the book "The Queering of the American Child" he co-wrote with James Lindsay.	https://thelancing.substack.com/p/somewhere-over-the-rainbow
Who Is Justine Ang Fonte and Why Are We Letting Her Near Children?	At the elite Dalton Prep School in Manhattan parents were enraged at a porn literacy workshop given to 6-year-olds. The sex education class showed videos on sex education, gender identity, and consent. The videos instruct children that their parents and grandparents shouldn't touch them without their permission. The parents were not informed and were outraged. The person in charge of this class was Justine Ang Fonte, founder of Amaze.org, which is a collaboration with the Grove Foundation funded "Advocates for Youth".	https://t2conline.com/who-is-justine-ang-fonte-and-why-are-we-letting-her-near-children/
UNESCO Advocates for Youth	UNESCO web page containing a link to the AMAZE video "resources"	https://healtheducationresources.unesco.org/organizations/advocates-youth

Highly Sexualised Children's Library Books

"PASSING THE BOOK"LIBRARY EXPOSE	Jana Lunden, NWC founder and Lynda Kennedy, co-founder of IEA and NWC member, expose who is behind the sexually explicit and indoctrinating library books. Find out who the organisations are, how public funds and NGOS are pushing this and how it is coming from the top down! We give names as well and will continue to call out those who are not doing their duty to safeguard children. The books are still in front of innocent children.	https://www.youtube.com/watch?v=omISCvHtUpY
GRIPT EXAMINES 'THIS BOOK IS GAY' which is one of the books that has been appearing in public libraries in the area for 12-17 year olds.	'This Book is Gay' has caused controversy among parents in recent months. After author Juno Dawson's recent Late Late appearance Fatima Gunning reads from the book see what's in it. Viewer discretion is advised.	https://gript.ie/gript-examines-this-book-is-gay/
ANOTHER LIBRARIAN PENS OPPOSITION TO SEXUALLY EXPLICIT BOOKS IN TEENS SECTION	Gript Media article highlighting a whistleblowing librarian on the topic of over sexualised books in the children's section of public libraries.	https://gript.ie/another-librarian-pens-opposition-to-sexually-explicit-books-in-teens-section/
SHOCKING MOMENT: John Kennedy Reads Graphic Quotes From Childrens' Books At Senate Hearing	At today's Senate Judiciary Committee hearing, Sen. John Kennedy (R-LA) read aloud from controversial books that have caused upset among some conservative parents.	https://www.youtube.com/watch?v=KBhy_vlgKS4

Legal and Legislation

Irish Education Act, 1998, Section 30	Section 30 (2) (e). This is a key Statutory Right of all mothers/fathers/guardians of children (under 18) and the same right extends to persons over the age of 18 in Education.	https://www.irishstatutebook.ie/eli/1998/act/51/section/30/enacted/en/html
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Irish Constitution - See Article 42.1 in particular	Article 42.1 of the Irish Constitution states very clearly: The State acknowledges that the primary and natural educator of the child is the Family and guarantees to respect the inalienable right and duty of parents to provide, according to their means, for the religious and moral, intellectual, physical and social education of their children. Parents are the primary educators of the child, and have the right and duty to provide for their children's education.	https://www.irishstatutebook.ie/pdf/en.cons.pdf
Children First - National Guidance for the Protection and Welfare of Children	Covers all aspects of child welfare and protection as well definitions of abuse.	https://www.tusla.ie/uploads/content/Children_First_National_Guidance_2017.pdf
Irish Children First Act 2015	Link to the Children's First Act 2015.	https://www.irishstatutebook.ie/eli/2015/act/36/enacted/en/html
Irish Prohibition of Conversion Therapies Bill 2018	Was originally focused on gay conversion therapy but was amended to bring gender identity and gender expression into scope. This bill would enshrine the HSE's current "affirmation" position in legislation and outlaw the therapeutic approach advocated by Dr O'Shea. With 80%+ of children desisting through puberty, these children could potentially be pulled into an unnecessary medicalisation pathway.	https://www.oireachtas.ie/en/bills/bill/2018/39/
Provision of Objective Sex Education Bill 2018	Guarantee the right of students to receive factual and objective relationships and sexuality education without regard to the characteristic spirit or ethos of the school.	https://www.oireachtas.ie/en/bills/bill/2018/34/

WHO and UNESCO Comprehensive Sexuality Education Standards

WHO Standards for Sexuality Education in Europe	These are the main standards that have driven the updated curriculum. These are very often quoted back to parents in response to concerns that are raised on specific content items. See pages 38-39 for the horrifying standards in relation to 0-4 year olds.	https://www.bzga-whocc.de/en/publications/standards-for-sexuality-education/
UNESCO International technical guidance on sexuality education: an evidence-informed approach	This is the UNESCO 2018 guidance document on sexuality education.	https://unesdoc.unesco.org/ark:/48223/pf0000260770
Comprehensive Sexuality Education: A (Critical) Review of UNESCO and WHO Standards	A critical review of the WHO and UNESCO Comprehensive Sexuality Education Standards.	https://safeschoolsallianceuk.net/wp-content/uploads/2023/04/Comprehensive-Sexuality-Education-A-Review-of-UNESCO-and-WHO-Standards.pdf
MCC - Sexualising children? - The rise of Comprehensive Sexuality Education	Today, a new paradigm has emerged, called Comprehensive Sexuality Education (henceforth, CSE). As the name suggests, it is both more thorough than previous ideas (comprehensive) and also wider reaching (it now focuses on the broader concept of 'sexuality' rather than just 'sex'). CSE amounts to a powerful moral intervention into the lives of children around the world that happens as a routine part of the school day. Lessons aim to shape children's attitudes and values in the most intimate sphere of their lives. The goal is to bring about social change.	https://brussels.mcc.hu/uploads/default/0001/01/5af421de2164389456d75fa542b8b1baa859bc02.pdf
UN and WHO Global 2030 Sexual Agenda: Children Should Be Prepared for Early Sexual Partnerships	Swedish website raising concerns over the UN and WHO's 2030 goals with respect to children and sexuality. The embedded video is only available in the online version. This is a deeply disturbing video where teachers engage two young children on the topic of masturbation (the boy looks to be only 4 or 5 years old). It was produced by another organisation pushing children's sexual rights (https://rutgers.international/).	https://www.vaken.se/uns-and-whos-global-2030-sexual-agenda-children-should-have-sexual-partners-as-early-as-possible/
It's All One Curriculum: Guidelines for a Unified Approach to Sexuality, Gender, HIV, and Human Rights Education - Population Council	Published by the Population Council, this document was developed by an international working group comprising representatives from: CREA (India), Girls Power Initiative (Nigeria), International Planned Parenthood Federation (IPPF), International Women's Health Coalition, Mexfam (Mexico) and the Population Council. They brought a range of perspectives and relevant technical expertise in adolescent sexuality/HIV education, including in areas of rights and gender, program management, research, and advocacy. One of the contributors, Doortje Braeken (IPPF) was also a contributor to the WHO and UNESCO sexuality guidelines.	https://knowledgecommons.popcouncil.org/cgi/viewcontent.cgi?article=1764&context=departments_sbsr-pgy
You're Teaching My Child What? The Truth About Sex Education	The principles of sexual health education are not based on the hard sciences. Sex education is animated by a specific vision of how society must change, and because of this, sex ed curricula omit critical biological truths and endorse high-risk behaviors. The priority for SIECUS, Planned Parenthood, and Advocates for Youth is not the health and well-being of young people. These federally funded organizations are fighting "repression" and "intolerance," not herpes or syphilis. But when sexual freedom reigns, sexual health suffers. Our children are being taught that you can play with fire, and we are obligated to inform them of the risks they face and to teach them biological truths, even when they are politically incorrect.	https://www.heritage.org/education/report/youre-teaching-my-child-what-the-truth-about-sex-education

Gender Identity and Queer Theory

The Cass Review – Final Report	This is the final version of the 2024 report by Hilary Cass on the Gender Identity Service in the Tavistock Clinic citing the issues found and a set of recommendations going forward.	https://cass.independent-review.uk/home/publications/final-report/
The Cass Report Is Out—An Early Analysis of Findings and Recommendations	Mainstream gender theory is about to have its foundation shattered thanks to a new groundbreaking report. Dr. Hilary Cass recently published a nearly 400-page report on "gender identity services for children and young people". The report, which was commissioned by the National Health Service (NHS) England roughly four years ago, found "remarkably weak evidence" to support the use of puberty blockers and hormone treatments for gender distressed children. The report also includes 32 specific recommendations on how gender services should operate in England.	https://donoharmmedicine.org/2024/04/11/cass-report-slams-gender-affirming-care-model
The WPATH Files	These leaked files from the World Professional Association for Transgender Healthcare (WPATH) reveal widespread medical malpractice on children and vulnerable adults.	https://environmentalprogress.org/big-news/wpath-files
Lobotomies - Past Medical Scandals and The WPATH Files - Part 1	Continuing our series on the impact of the WPATH Files, join journalist and WPATH Files author Mia Hughes, Genspect's Stella O'Malley, and Carrie Mendoza, MD to explore past medical scandals. What can we learn from the rise and fall of lobotomies as a practice to treat mental illness? How do these lessons help us understand the current medical practice to treat gender dysphoria and how to construct safeguards for children and vulnerable adults? Read the section on lobotomies in the WPATH Files (pp. 53-57).	https://www.youtube.com/watch?v=9XNHh-NZmlo
Leading doctors report HSE to HIQA over transgender care Prime Time	The two most experienced clinicians involved in transgender healthcare in Ireland have made a formal complaint to the Health Information and Quality Authority (HIQA) about the Health Service Executive's (HSE) treatment of children with gender identity issues.	https://www.youtube.com/watch?v=Q5GmUhui0UQ
Why to Reject the WHO Over "Gender-Affirming Care"	This text was lightly expanded from a piece of submitted written testimony to the United States Senate for a hearing regarding the World Health Organization and its current impacts on American life. The information provided herein is primarily derived from the book The Queering of the American Child by Logan Lancing and James Lindsay.	https://thelancing.substack.com/p/why-to-reject-the-who-over-gender
BBC Horizon Docu Drama - Dr Money and the Boy with No Penis	A disturbing BBC documentary on the story of John Money and the failed experiment of the Rheimer twins.	https://ok.ru/video/282279676645
Sophie Ottaway: "My gender was changed as a baby and kept secret for 22 years"	Sophie Ottaway joins Mark Dolan to discuss how at the age of 22 she discovered she'd been born a boy, after having her gender changed by doctors as a baby, due to medical complications.	https://www.youtube.com/watch?v=oiHPQMj4DIE
Introduction to Queer Theory	Queer Theory is a neo-Marxist and postmodern critical theory of gender, sex, and sexuality. Like all critical theories, Queer Theory uses a neo-Marxist lens to critique society and force it to change through activism. Queer Theorists argue that normalcy - especially as it relates to "norms" of gender, sex, and sexuality - is the central construct for understanding inequality. That is to say, Queer Theorists believe that dominant groups use power to define what "normal" means and do so to benefit themselves at the expense of others.	https://www.itsnotinschools.com/queer-theory.html
The Queering of Irish Education Part 1: An Intro to Gender Identity and Queer Theory	In this video we will cover the origins of Gender Identity, from the initial usage and definition of the term by John Money, to it's definition as part of Queer Theory, the origins of Queer Theory and the people and ideologies that fed into it, as well as Queer Pedagogy, the notion of Queering education and ultimately Queering our children in school as part of being "Inclusive".	https://www.youtube.com/watch?v=R9h7t22NJW4
Michel Foucault and Queer Theory	Michel Foucault is the most important public intellectual in recent times. Although he died in 1984 of AIDS, the first public figure in France to do so, and was a highly influential figure in his time, his influence grew almost exponentially thereafter. It is the 'queering' influence of academic discourse by writers such as Foucault and Judith Butler who have also bequeathed to us the previously novel idea of gender identity.	https://www.youtube.com/watch?v=ma7JkSr8BXY
Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality - Gayle S. Rubin	An online copy of this pivotal essay from Gayle Rubin in the context of Queer Sexuality. Comprehensive sexuality education (CSE), which is called RSE and SPHE in Ireland, seeks to normalise most of what Gayle Rubin identifies as the "Outer Limits".	https://bpb-us-e2.wpmucdn.com/sites.middlebury.edu/dist/2/3378/files/2015/01/Rubin-Thinking-Sex.pdf
The Catholic Position on Gender Ideology		
"MALE AND FEMALE HE CREATED THEM" TOWARDS A PATH OF DIALOGUE ON THE QUESTION OF GENDER THEORY IN EDUCATION	Official Vatican teaching on the topic of gender, issued in 2019. Any Catholic uncertain of the church position on this topic needs to read this document.	http://www.educatio.va/content/dam/cec/Documenti/19_09_97_INGLESE.pdf

2024 Vatican Declaration “Dignitas Infinita” on Human Dignity	In this 2024 document approved by Pope Francis, the Vatican espouses the infinite dignity of the human person and linked to that it restates the Catholic Teaching on abortion, surrogacy, assisted dying and gender ideology (which it insists must be rejected). This document is a must read for any Catholic as well as any other person whether of faith or not who is interested in understanding the Catholic position on these issues and the rationale behind that position.	https://press.vatican.va/content/salastampa/it/bollettino/pubblico/2024/04/08/0284/00588.html#en
Catholic School Living Love Resources for RSE/SPHE	These resources should be used in place of the corresponding RSE/SPHE resources from the standard curriculum. All of the material can be downloaded for review by parents.	https://catholiceducation.ie/living-love-rse-resources/
Vatican calls non-binary gender ‘fictitious’ in report tackling ‘education crisis’ over sexuality	Report from CNN in 2019 in relation to the release of the document “Male and Female He Created Them” in which they state the Vatican has come under fire from LGBTQ groups after releasing a guide to sexuality for Catholic schools across the world that describes non-binary gender as “fictitious.”	https://edition.cnn.com/2019/06/10/europe/vatican-gender-theory-intl-hnk/index.html
Pope Francis: Gender ideology is ‘one of the most dangerous ideological colonizations’ today	Article from March 2023 where the Holy Father describes Gender Ideology as one of the most dangerous ideological colonisations today.	https://www.catholicnewsagency.com/news/253845/pope-francis-gender-ideology-is-one-of-the-most-dangerous-ideological-colonizations-today
Bishop Barron Shares Gender Ideology Concerns with Lawmakers	Bishop Barron expresses his concerns over Gender Ideology and related legislation that is being introduced. He encourages viewers to speak up on this issue and lobby lawmakers.	https://www.youtube.com/watch?v=FueD8uzloy0
Transgenderism: An Easy to Understand Summary - Explaining the Faith	90 minute video from 2023 in which a US catholic priest, Fr. Chris Alar, gives an A-Z factual run down on the issue of Transgenderism as well as covering the Catholic perspective on it.	https://www.youtube.com/watch?v=b06sUHqW5E

Critical Social Justice / Cultural Marxism / Postmodernism

The Higgins Memo (2017)	As the Director for Strategic Planning of the National Security Council in the 2017 Trump administration, Richard Higgins issued a pivotal but unpopular memo that ultimately ended his career. However, Higgins was very much on point, making this memo a must read.	https://www.libertynation.com/the-higgins-memo-read-in-full/
A Christian Response to Wokeness (FULL VIDEO) Noelle Mering Leadership Institute	Noelle Mering, author of "Awake, Not Woke: A Christian Response to the Cult of Progressive Ideology," shares with the Leadership Institute at Franciscan University of Steubenville how Christians should respond to woke ideology in today's culture.	https://www.youtube.com/watch?v=3wy0MY_EmDE
Noelle Mering Staying Awake in an Age of Ideology 2023 Defending the Faith Conference	Noelle Mering gave this thought-provoking talk, "Staying Awake in an Age of Ideology" at the 2023 Defending the Faith Conference at Franciscan University.	https://www.youtube.com/watch?v=DA1ucK4GMqs
How French Intellectuals Ruined the West Postmodernism and Its Impact, Explained.	In this piece, Helen Pluckrose outlines some of the arguments later explored in depth in her bestselling 2020 book, Cynical Theories (co-authored with James Lindsay). The essay charts the pernicious influence of postmodernist thinking on two generations of academics and activists. If you want to understand how we got to a place where microaggressions are denounced as violence but the brutal terrorism of an infatada is considered righteous, this is an important primer.	https://quillette.com/2024/05/07/how-french-intellectuals-ruined-the-west-foucault-lyotard-derrida/
Postmodern Religion and the Faith of Social Justice - James A. Lindsay and Mike Nayna	Increasingly, we are seeing insistences that Social Justice has become a new religion. The purpose of this essay is to explore this topic in some depth. Because this essay is inordinately long—because the topic is inordinately complicated—it is broken into sections, as listed below. The reader is encouraged to engage with it in pieces and to treat it as he or she would a short book on this topic.	https://areomagazine.com/2018/12/18/postmodern-religion-and-the-faith-of-social-justice/
Critical Theory (Frankfurt School) - Stanford Encyclopedia of Philosophy	“Critical theory” refers to a family of theories that aim at a critique and transformation of society by integrating normative perspectives with empirically informed analysis of society's conflicts, contradictions, and tendencies. In a narrow sense, “Critical Theory” (often denoted with capital letters) refers to the work of several generations of philosophers and social theorists in the Western European Marxist tradition known as the Frankfurt School.	https://plato.stanford.edu/entries/critical-theory/